

Insight briefing:
Update on student
career readiness in
2021/22

\$_bv bmvb]_| 0ub;Cm] v_-u;v_-;-7tbm;v =uol m-žom-t 7-|- om v|†7;m| 1-u;;u
u;-7bm;vv =uol |_-; †|†u; "hbttv †;vžomm-bu; P " Q: \$_-; " %-v t-†m1_-;7
0< \$_-; -u;;uv _ m|;urubv; olr-m< -v - =;-|†u; o= |_-; olr-vv³ 1-u;;u
l-m-];l;m| |oot bm ";r|;l0;u '•'•: | bv - v|†7;m| v;t=J1olrt;žom
††;vžomm-bu; |_-| l;-v†u;v 1-u;;u u;-7bm;vv -| robm|v o= |u-mvbžom -1uovv
v;1om7-u<;7†1-žom: \$_-; " ;m-0t;v †v |o _;-u 7bu;1|t< =uol v|†7;m|v -0o†|
|_-;bu r;u1;b^;7 hmo%t;7]; -m7 vhbttv7 ruo^b7bm] ;^b7;m1; |_-| 1-m 0; †v;7 |o
tbmh |_-; ††-tb|< o= 1-u;;uv ;7†1-žom ruo^bvbom bm v1_ootv -m7 1ott;];v %ob|_ |
7;vžm-žomv -m7 r-|_%-<v |_-| v|†7;m|v r†uv†; %o_-;m |_-;< t;-^;:
\$_-; rubl-u< r†urov; o= |_-; " bv |o ;m-0t; -u;;uv ;-7;uv |o rt-m7 |-u];| -m7
;^††-|; 1-u;;uv ruo^bvbom %ob|_ |_-; v†rrou| o= v|†7;m| bmvb]_|:)b|_bm olr-vv³7
-u;;uv ;-7;uv 1-m ^b;%o v†ll-u< 1_-u|v -m7 7ubtt 7o%om bm|o |_-; 7-|- |o v†rrou|
|_-;bu %ouh: †ubm] |_-; Cuv| <;-u o= |_-; " |oot7 •-“ v1_ootv bm m]t-m7 ;m]-];7
^ot~ ;7). |† DE v v • P P P -_00 G @ p m ` & | B b S ō P P Ě € % } B Ā Ć P g G f D € | Ō ō - P 0

Young people are positive about their understanding of careers as they start secondary school but this increases markedly with age

As students prepare to leave school, the majority have support to take their next steps, but more could be done to signpost younger students to online information

v•w o= v|†7;m|v bm +;-u •• -m7 v•w o= |_ov; bm +;-u •' v-b7 |_;< _-^; v†rrou|
|o _;tr |_;l l-h; ;7†1-žom -m7 1-u;;u 1_ob1;v7 %_b1_ l-< 0; =uol 1-u;;uv
-7^bv;uv7 |;-1_;uv ou =ub;m7v -m7 =-lbt<: o%_%;^;u7 %_b|_ 1t;-u;u vb]mrovžm]7
v|†7;m|v 1o†t7 l-h; 0;;;u †v; o= omtbm; bm=oul-žom: 1uovv "' -m7 ""7

Technical note

$\$ _ ; -m-t \langle v b v \ b v \ 0-v ; 7 \ o m \ ' " 7 -v u \{ \ v | \uparrow 7 ; m | v \ \% _ o \ 1 o l r t ; | ; 7 \ | _ ; \ " \ 0 ; | \% ; ; m$
 $" ; r | ; l 0 ; u \ ' \bullet \bullet \ -m 7 \ \uparrow t \langle \ ' \bullet \bullet \ ' : \ \$ _ ; \ v | \uparrow 7 ; m | v \ \% ; u ; \ " \ ' w \ = ; l - t ; 7 \ " v w \ l - t ; ; \bullet - w$
 $\% ; u ; \ ; t b] b 0 t ; \ = o u \ u ; ; \ " 1 _ o o t \ \ ; - t v :$
 $\$ _ ; \ " \ b v \ | - b t o u ; 7 \ | o \ r o b m | v \ o = \ | u - m v b \check{z} o m \ \% b | _ \ - m \ - 1 1 ; v v b 0 t ; \ ^ ; u v b o m \ = o u \ v | \uparrow 7$

